



the  
**Phillips  
 Foundation**  
 Education changes lives

The Foundation aims to impact five key United Nations SDGs:



**Challenges and/or Opportunities**

Young people in developing countries and Australia face significant barriers to participation in education, sport and positive social activities. This results in long term physical, mental health consequences and lack of education opportunities.

We believe that providing access to adequate learning and holistic education opportunities supports young people to reach their full potential.

**The Broad Goal**

Young people have the opportunity through holistic education to explore their dreams, individual talent and ability in order to reach their full potential.

**If we...** create these conditions

- Support people to access high quality learning and holistic education opportunities.
- Connect with people through sport and recreational activities.
- Raise awareness and learn from people and their communities who face barriers to participation.
- Foster supportive communities that builds ongoing resilience.
- Support collaboration between our funding partners.
- Provide our time, experience and expertise in addition to financial support.
- Focus our funding on 'end user' outcomes to gain greatest impact.
- Address barriers to educational access and opportunities – such as poor water and sanitation and the negative impacts of climate change on communities.

**By...** undertaking these activities

- Supporting people and communities to access learning – both through holistic education and personal development opportunities.
- Using sport to engage with communities and as a starting point for community development.
- Supporting people to build business skills and knowledge and establish enterprise/individual agency.
- Creating exchanges across and between communities.
- Exploring new ideas and innovative approaches with funding partners.
- Taking time to form genuine connections and understanding of communities, through listening and asking questions rather than coming with ready made solutions.

**This will lead to...**

interim outcomes, early indicators of impact

- Young people having a greater ability to identify individual strengths and interests to develop knowledge, skills and confidence to take up opportunities.

We'll know it's working if we see:

- Increased levels of attendance and completion of education. Particularly individuals and communities that experience greater barriers to access education, sport and recreational activities (i.e. Indigenous Australians and girls in emerging countries).
- Increased levels of awareness about people and places who have experienced disadvantage and the ability to overcome the barriers they face.
- More people being able to make a living and support their families.

**And eventually...**

- Young people build life long holistic skills, wellbeing and resilience.
- Confidence, courage, self awareness and sense of purpose are developed and nurtured.
- Young people and their communities achieve greater economic independence.
- Young people contribute to their communities and make a positive impact to the environment in a meaningful way.
- Respect for young people within and across communities is strengthened.
- Greater collaboration between NFPs within and across focus areas.
- Individuals recognise their own story and that it doesn't define them. Their dreams can come true.